

Behaviour Policy Addendum (During Covid-19 pandemic)

At Lapal Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

For pupils working in school

Sharing and supporting behaviour expectations

Every attempt will be made to help all pupils understand behaviour expectations and the reasoning behind them during this period of time. All pupils will be supported in the following ways:

- Throughout the school there will be signs/posters/visual prompts to remind pupils of the new safety measures in place that should be followed.
- Our expectations will be shared via our school's **'Rainbow Safety Charter'** that is displayed within each classroom. All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- The new routines and expectations will be explained and repeated by the pupils' teacher every day and throughout the day. This will reassure all pupils and particularly the most anxious.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- Staff will model expectations for social distancing and good hygiene within the classroom and in all shared areas of the school.
- An age appropriate strategy for pupils to share their concerns e.g. a worry box, circle time will be available so that pupils' concerns can be heard and responded to.
- All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on being a 'Safety Star' and 'Being Kind' behaviours

Rewards

The rewards system will remain unchanged

Sanction system

If a child's behaviour is deemed high risk, for example, failing or refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people then the following sanctions and disciplinary procedures will be used:

- We will remind children of the rules using the schools **'Rainbow Safety Charter'** as a point of reference.
- We will ask pupils to sit somewhere else in the classroom and have 5 minutes' reflection time if we are able to facilitate this.
- A member of the Leadership Team will discuss the incident with the pupil and pupil will lose 10 minutes' free time
- If these behaviour principles are not followed, the child's parent will be contacted and this may result in the child completing learning at home for the rest of the day.

- If the child continues to not follow the behaviour principles, a decision will be made as to whether the child can continue to be in school or whether it is safer for the child and the school community for the child to complete learning at home.
- In the event that there is a deliberate behaviour incident which poses a risk to pupils or staff, parents will be contacted immediately, and asked to collect their child from school to ensure the safety of themselves and others and a fixed term exclusion will be applied in line with Exclusion guidance.

Staff will be responsible for recording and informing SLT of any breaches to the expectations by pupils and logging on the school's behaviour systems as a record. Where exclusions take place these will be recorded by the SLT within school.

For pupils working remotely

Sharing and supporting behaviour expectations

It is very important that pupils understand that as members of the school, we expect them to maintain high standards of behaviour whilst working remotely. Every attempt will be made to help all pupils understand behaviour expectations and the reasoning behind them during this period of time. All pupils working remotely will be supported in the following ways:

- We will remind pupils of the 'rules for responsible internet use' by providing reference to their signed pupil planner
- We will remind pupils about SMART rules
- We will continue to deliver Online Safety lessons
- We will continue to engage in focus days on relevant topics – online safety day, children's mental health week, anti-bullying week etc.
- Pupils will be reminded about acceptable and safe working practice during live weekly meets with their class teacher
- We will provide guidance for pupils (and parents in order to support our younger pupils) on acceptable behaviour during live meets such as dress code, behaviour, where this meet must take place within the household etc.
- We will reinforce that live stream comments need to be focused on learning and wellbeing, if inappropriate messages are written they will be removed by staff and addressed with individuals as a verbal reminder via messaging or as a telephone conversation with the child and/or parent.
- We will set work and post the night before so that pupils can complete and submit work on time.

Rewards

The rewards system will remain unchanged

Sanction system (remote working):

If pupils fail to engage in learning, behave safely whilst working remotely or interact with others (staff or peers) in an inappropriate way, we will refer to our school's behaviour and online safety policies and action sanctions as appropriate.

Pupil support

The school recognises its legal duty to prevent pupils with a protected characteristic from being at a disadvantage. Consequently, our approach to challenging behaviour may be differentiated to cater to the needs of the pupil. Consideration and support will be provided to pupils who are experiencing anxiety and behaviour associated with Covid and the lockdown measures experienced.

Support for pupils who have additional or special educational needs will include:

- Pupils will have their individual risk assessment and behaviour plan reviewed in light of the new circumstances.
- School will seek support offered via CAMHS and the Educational Psychologist Service if concerns arise.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting will be held with parents (and relevant external professionals) to discuss next steps and what additional adaptations may be possible to ensure the pupil can manage his/her behaviour safely.

Please note that this addendum should be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, Online-Safety Policy and Remote Education Policy.