

EYFS Phonics Workshop 2020

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Aims of the Session

- Develop an understanding of the principles of phonics
- Phonics and reading at Lapal
- Phonics and reading at home
- Top tips for parents
- How to take part in a phonics session

What is Phonics?

- Phonics is the understanding of the alphabetic code and the relationship between sounds we hear in speech and the letters which represent them.
- There can be many ways of writing a singular sound, for example:

snail day wake eight great they straight fete

- Children are taught the skills of blending for reading and segmenting for spelling.

Key Words

Phoneme

The sound the letter makes

Grapheme

The letter that represents that sound, referred to by its letter name

Digraph

Two letters that represent one sound

Blending

Saying the phonemes in a word in order to accurately read a word

Segmenting

Breaking up a word into separate phonemes in order to accurately spell a word

Phonic Progression

Phonics progresses through six phases in Letters and Sounds, each one building on and developing the child's previous learning.

Phase One – Experiences of listening and responding to sounds around them. Your child will have developed these skills in their pre-school setting.

Phase Two – Throughout this phase children will learn, respond to and apply letter sounds of the alphabet. Children are taught to segment and blend words during this phase using their sound knowledge.

You can listen to the correct pronunciation of the sounds using this [link](#).

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



Phase 2 Sounds

Phonic Progression

Phonics progresses through six phases in Letters and Sounds, each one building on and developing the child's previous learning.

Phase Three – Children will move onto sounds involving two or more letters i.e. sh, ng, igh, continuing to blend and segment to read and write.

You can listen to the correct pronunciation of the sounds using this [link](#).



j	v	w	x	y	z	zz	qu
							
ch	sh	th	ng	ai	ee	igh	oa
							
oo	oo	ar	or	ur	ow	oi	ear
							
air	ure	er					
							

Phase 3 Sounds

Phonic Progression

Phase Four – This phase consolidates children’s knowledge of graphemes in reading and spelling words containing adjacent consonants and polysyllabic words. They will learn a series of blends and clusters of letters to enable them to become more fluent readers. For example, **fl** in **flag**, **scr** in **screw**.

Phase Five – This phase will teach pupils a final set of sounds and will then build on identifying alternative spellings and spelling patterns for single sounds for example, a, ay, ai, a-e.

Phase Six - During this phase, children become fluent readers and increasingly accurate spellers.

Phonic Progression

Irregular common exception words (ICEW) - These are words that cannot be decoded by blending the sounds or spelt accurately by segmenting the words. Children must learn these words by sight. These are often called 'tricky words'. For example,

to she like said

- Children learn to read and spell ICEW at each phase. These skills are taught distinctly, first learning to read the words, then learning how to spell the same words in the following phase. For example:
 - Phase 2: Learn to read the words **to the no go into l**
 - Phase 3: Learn to spell the words **to the no go into l**

Blending for Reading

- Knowing each grapheme phoneme correspondence (GPC) gives children the tools to tackle unfamiliar words. They can then say the sound for each letter and blend them together to hear the collective sounds in the word. For example:

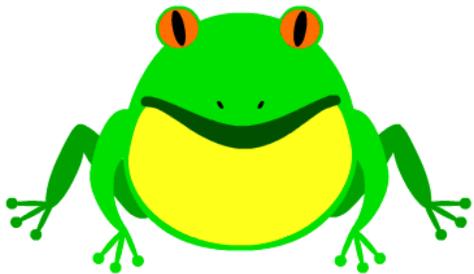
c — a — t = cat

- This is known as blending and will then lead onto being able to sound out sentences. For example:

a cat on a bed (caption)

Segmenting for Writing

- Once children know the phonemes, they will be able to reverse the process to write words. Children will 'chop up' the word into its sounds, by a 3 step process of 'jumping, clapping and counting the sounds on their fingers.'
- Once secure in this process of segmenting, children will then be able to say the sounds as they are writing.



frog = f - r - o - g

Blending for Reading

- Can you blend these words?

foan

phighr

buck

chayn

mowss

Segmenting for Writing

- The spellings of these words are phonetically plausible. We encourage that you allow your child to spell words phonetically. As they move through the phonic phases, they will learn spelling patterns and rules to help them spell words correctly.

foan

phone

phighr

fire

buck

book

chayn

chain

mowss

mouse

Phonics at Lapal

We follow the Letters and Sounds teaching scheme throughout the school and support it with Jolly Phonics.

- Every child in Foundation Stage and Key Stage One receives a systematic high-quality phonic sessions for at least 20 minutes each day.
- Group teaching allows learning to be targeted to a child's needs
- Teaching is fun, fast-paced and focused, delivered through practical, multisensory games.
- Each session has four parts: Revisit and Review, Teach, Practise, Apply.

An Example Session

Session component	Purpose	Example Activity
Revisit and Review	Practise the phonemes learnt so far	Musical chairs – say the phoneme on the chair
Teach	Teach a new phoneme and tricky word	Finding a magnetic letter that matches a flash card.
Practise	Practise using this phoneme in reading or writing	Cross the River – writing the words in chalk
Apply	Apply these skills in a reading or writing activity	Bingo – finding words on a grid.

Reading in School

- Daily phonic session in class.
- Each week, children will either take part in a guided reading session or be heard to read by a member the team.
- There are many opportunities for reading in classrooms and outside:
 - Reading area, labels in role play, words in the environment, topic vocabulary, Snack Cafe menu, reading games during literacy sessions etc.
- Children are read to at the end of each day.

Our aim is for the children to develop a love of reading rather than just following a scheme.

Reading at Home

- Share a story together each day
- Looking at text in the environment
- Home learning
- Phonemes and tricky words will be sent home to learn weekly
- Weekly library books sent home
- Once a child is ready and confident with their phonic sounds and blending skills, they will be introduced to a reading book

Reading is about more than just having a reading book!

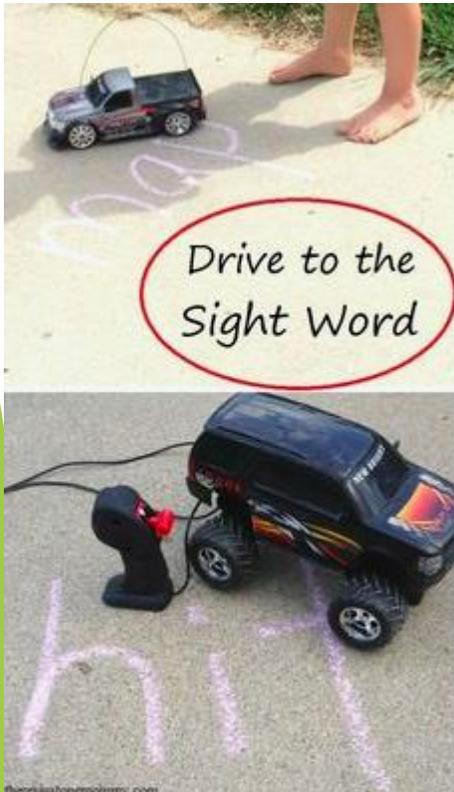
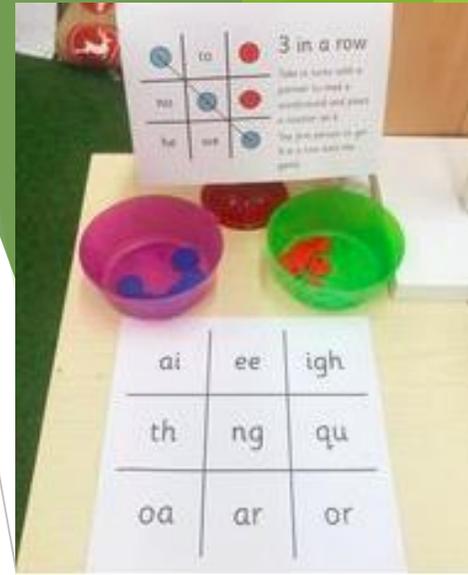
- Please record any reading completed at home in your child's planner. This will contribute to our school Million Minutes total

How can you help?

- Regular practise of phonemes (sounds), at home, for a few minutes each day. The phonemes your child has learnt each week are shared under the Memos tab on the Tapestry website.
- Sing the Jolly Phonics songs with your child. You can follow the [link](#) to support this.
- Encourage your child to spot and read irregular common exception words in books.
- Sharing books at home with a focus on comprehension and new vocabulary.
- Use planners and information shared on Tapestry for tips on how to further support reading and writing at home.
- Praise! 😊
- Encourage your child to write. Reading and writing is a dual process.

How can you help?

- Literacy Trust has a wide range of appropriate [applications for developing reading skills](#)
- Words for life has top tips for parents on [reading aloud](#)
- [BBC Bitesize](#) has fantastic tips on how you can support your child's reading at home.
- The resource pack provided will give you lots of ideas how to make reading fun.



Make it fun!

Take part in an online phonic session

- We would usually invite you into the classroom to share a phonic session with your child. However, due to current circumstances, we are unable to do this.
- Your child's teachers have recorded a phonics session that you can share with your child at home. This will also be the format of remote phonics learning - please see the home learning policy for more information.
- The recorded session will be shared under the Activities tab on the Tapestry website. This is where, if necessary, remote learning will be shared.
- For this example phonic session, your child will be provided with the resources needed in their bookbags. Please watch the session first, then, complete the session with your child. You will be able to pause the video at indicated sections to complete activities.
- We hope that this gives you a taster of your child's phonic sessions at Lapal.

Thank you for attending our online Phonic
workshop.

If you have any further questions, please contact your child's
teacher through your child's planner.